



**EAGLE MOUNTAIN
SAGINAW ISD**

Fostering a Culture of Excellence

Proposed

Elementary School Attendance Zones

2020-2021

Agenda

- **Introductions**
- **Purpose for Rezoning**
- **Process/Timeline**
- **Attendance Zone Considerations**
- **In-District Transfer Process**
- **5-Year Growth Patterns**
- **Proposed Map of New Attendance Zones**
- **Comments/Questions**



Purpose for Rezoning

- Eagle Mountain-Saginaw ISD has been a fast growth district for the past 20 years.
- 950 students are new to EMS ISD this year. Our enrollment exceeded 21,000 students.
- In 2019, the 2nd quarter had more than 440 new home starts, which is the most starts in the past 10 years.
- The District closed over 480 new homes in the 2nd quarter.
- The District will have approximately 3000 new elementary students in the next 10 years.



Process/Timeline

- The District and Demographer have been working on the possible new elementary school attendance zone modifications.
- Hold a community meeting at Comanche Springs Elementary on October 29, 2019 to collect input for evaluation.
- An action item will be presented at the December 16, 2019 meeting for the Board's consideration and approval.



Attendance Zone Considerations

- **Optimize Space** – Efficient use of buildings to reduce overcrowding in building when possible.
- **Neighborhood Unity** – Will make best effort to keep subdivisions together.
- **Natural Lines** – Will attempt to use natural boundary lines when possible.
- **Growth** – Best effort will be made to plan for future development so that lines do not have to be redrawn between scheduled campus openings.
- **Contiguous Boundaries** – This will prevent an area from being isolated from surrounding neighborhoods.
- **Socioeconomic Factors** – Consideration will be given to the socioeconomic make up of each attendance zone.
- **Transportation Costs** – Bus routes will be a consideration as attendance zones are developed.
- **Family Impact** – Best effort will be made to consider the impact that changing attendance zones will have on families.
- **Feeder Pattern Alignment** – Students will stay together as they move through elementary, middle school, and high school.



In-District Transfer Process 2019-2020

- The transfer guidelines will be made available to parents on the District's website by early next year.
- Transfer requests are received and reviewed by the Student Services department.
- Campus enrollment numbers are considered when determining the approval/denial of a transfer request.
- Timelines for this process are currently under review.



YELLOW 95% - 100% CAPACITY
 ORANGE 100% - 105% OVER CAPACITY
 RED > 105% OVER CAPACITY

Proposed Elementary Attendance Zone for 2020/21

SCHOOL	CAPACITY	2019/20	2020/21	2021/22	2022/23	2023/24	2024/25
BRYSON	675	528	535	534	539	559	572
CHISHOLM RIDGE	769	634	643	662	683	713	741
COMANCHE SPRINGS	753	413	462	505	555	590	638
COPPER CREEK		397	444	473	513	539	586
DOZIER	800	567	622	674	758	789	852
EAGLE MOUNTAIN	745	657	671	681	696	705	728
ELKINS	605	445	485	499	513	521	560
GILILLAND	734	489	492	479	489	489	484
GREENFIELD	803	758	744	768	768	762	761
HAFLEY DEV CENTER		458	480	499	513	530	544
HIGH COUNTRY	745	558	569	615	640	655	690
LAKE POINTE	749	785	861	966	1,066	1,108	1,203
NORTHBROOK	706	538	578	583	598	631	626
PARKVIEW	706	508	520	536	570	611	635
REMINGTON POINT	758	607	587	584	574	602	603
SAGINAW	519	327	325	336	335	341	344
WILLOW CREEK	748	597	580	579	583	602	606
TOTAL	10,815	9,266	9,598	9,973	10,393	10,747	11,173

Proposed Elementary Attendance Zone for 2020/21

